

Olam Shalem's lessons



OLAM SHALEM
My Jerusalem • My connection

Jerusalem Postcard

Students shall learn about the custom of sending New Year cards towards the new year. To conclude (the less), they shall write cards to their classmates, to family, and to an Israeli child.



Jerusalem of the Heart

In this lesson we shall discuss nicknames for the city, and study both an ancient and a modern map of it. Using sites and pictures of Jerusalem, we will make a door sign representing a compass.



The Builders of Jerusalem

In this lesson, the students will be introduced to the difficulties of living inside the Old City, and motivated them to leave the walls and build the Mishkenot Sha'ananim neighborhood – the first neighborhood built outside the Old City walls. They will see how establishing this neighborhood was the first step towards development of the modern city of Jerusalem. In addition, they will discuss the heroism and strength of spirit required of those leaving the confines of the Old City walls, and apply them to situations from their own daily lives.



Lions in Jerusalem

In this lesson we will introduce the students to the emblem of Jerusalem, and consider together what the lion represents and why it was chosen as the central element of the emblem. We will take a trip with Dave and Rachel in the footsteps of the lions of Jerusalem and learn about the important institutions found in Jerusalem. At the end of the lesson we will each create our own personal emblems.



The house in the old city

The lesson offers a peek into life in the Jewish Quarter of Jerusalem, on the eve of the declaration of statehood. Students shall learn about the life of a child during this period from excerpts of a personal diary written by him, and create a 3D map of Jerusalem, to help them understand the changes taking place in the city in that period.



Kingdom of Jerusalem

In this lesson, the students will learn about the story of King David and his connection to Jerusalem. They will discuss the characteristics and qualities of kings and will compare King David's qualities as they are indicated in the story of his life and the qualities discussed in class. The students will also learn about additional kings who ruled from Jerusalem, and will learn from this about the importance of Jerusalem in history.



shofar at the Western Wall

In this lesson, students will learn the story of those who sounded the shofar at the Western Wall during the British Mandate period and their dream of freedom for Israel. We will discuss our dreams for the coming year and make a class "Shana Tova" greeting card, colored and written by the entire class.

The cards will be photographed and exchanged between different schools and institutions participating in the project.

The lesson is also appropriate for informal educational frameworks in youth movements, with the youth group leader in the role of teacher.



The Sigd Fest & the Yearning for Jerusalem

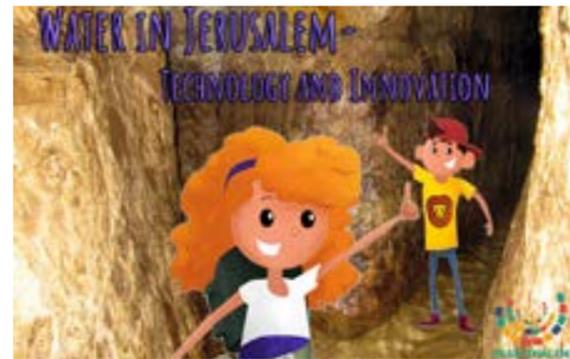
The lesson will begin with getting to know the Sigd holiday in Ethiopia via a picture and will continue with a classroom discussion about our personal dreams and of the yearning for Jerusalem throughout the ages. We will tell the story of a child who immigrated to Israel from Ethiopia and will finish by creating a personal decoration in order to remember Zion-Jerusalem.



Water in Jerusalem - Technology and Innovation

In this lesson we will learn about the way that the inhabitants of Jerusalem coped, throughout the ages, with the need to bring water to Jerusalem, which is located on a mountain.

We will become acquainted with the solutions for bringing water to Jerusalem in both the ancient and modern times, and the coping with the lack of water in the period of the siege during the War of Independence.



A Jerusalem Flower - Flowers and plants named after Jerusalem

Ten portions of beauty descended on the world... and nine flowers and plants added the name Jerusalem to their name. In this lesson, we'll learn about unique plants and urbanic nature.



Jerusalem Hats

In anticipation of the upcoming festival of Purim, the lesson will be on the subject of hats in Jerusalem. The visitor to Jerusalem can't help wonder at the huge diversity of people of different nationalities and...at the different hats. A hat protects one from the sun, rain and cold, but, in Jerusalem, the hat is also a kind of an ID card worn on the head. The hat is a religious, cultural declaration that says something about the person under the hat, about his status and beliefs.



The Menora symbol

During the lesson we will read the story of the menorah coming back to Jerusalem, which symbolically tells of the days when the menorah was still in Jerusalem, its exile to Rome and its return to Jerusalem in the form of the plant known as Jerusalem sage. We will then ask questions about the symbolism of the story and the establishment of the state.



Returning to the city

In this lesson we will learn, through pictures, about the periods of divided Jerusalem and of unified Jerusalem, and we will learn about how the events developed. We will learn about the importance of Jerusalem and we will finish by making a picture of a large map of unified Jerusalem which we can hang and make a part of the Jerusalem Day celebrations.

